



The University of Georgia

Franklin College of Arts and Sciences
Department of Genetics

September 10, 2015

To the Franklin College Faculty Senate:

In April of this year, the University Council approved the proposal for a new university-wide Experiential Learning Requirement. Dr. Linda Bachman was appointed the director of the experiential learning initiative, which is based in the OVPI. Each undergraduate-serving school and college was charged with developing a plan detailing which courses (and in some cases non-credit experiences) will fulfill the requirement for its students.

Dr. Noel Fallows was appointed the Certification Officer for the experiential learning requirement in Franklin College. This past summer, Dr. Fallows and members of the Dean's staff, in collaboration with Dr. Bachman, prepared a draft of the Experiential Learning Implementation Plan for Franklin College. That draft represented the consolidation of Senate discussions in 2014-15, as well as recommendations of a task force on experiential learning in Franklin College, and a list of particular courses that was based on recommendations by department heads in Franklin College and course descriptions in the *Bulletin*.

On Friday Sept 4, members of the Franklin Curriculum Committee, along with Dr. Bachman, Dr. Fallows, and Dr. Hugh Ruppensburg, met to discuss the draft of the Experiential Learning Implementation Plan for Franklin College. After thorough discussion and minor revisions, the proposal was unanimously approved by the Franklin Curriculum Committee. Listed below are additional points not included in the proposal that were discussed by the Curriculum Committee.

- Additional courses can be added to the plan as they are identified, and as CAPA course descriptions are updated as needed, to reflect experiential contents of the course.
- Students who wish to fulfill the requirement with a course not listed in the plan may petition the Certification Officer.
- Faculty may petition the Certification Officer to have a particular iteration of a course that is not listed in the plan “count” for the students who complete it in that particular semester.
- Departments may wish to establish specific courses for independent research, instead of listing research courses and non-research courses under the broad heading, “Directed Study” courses.
- Departments may also wish to review the CAPA descriptions for their courses, to update as appropriate, especially when a course is taught in an experiential format that is not reflected in the official description.

On behalf of the Franklin Curriculum Committee, the Experiential Learning Implementation Plan for Franklin College (see attached) is submitted for approval by the general Franklin Senate.

Respectfully submitted,

Mary A. Bedell, Chair
Franklin Curriculum Committee